

Plot No. 2, Sector-17A, Yamuna Expressway, Greater Noida, Gautam Buddha Nagar, Uttar Pradesh, India - 203201

GU/IQAC/Curricular Feedback/DIQAC/ATR 2018-19

School of Medical & Allied Science Programe: Bachelor's of Pharmacy

Action Taken Report on the Feedback of the Stakeholders

A	Students Feedback
В	Teachers Feedback
C	Alumni Feedback
D	Parents Feedback
E	Employers Feedback

Following actions were taken to improve the syllabus and curriculum of the program Bachelor's of Pharmacy based upon the stakeholders' feedback.

Sr. No.	DIQAC Feedback/Suggestions Received	Action Taken
1	Students needs to be aware about recent trends in pharmaceutical science.	Invited resource person from various academics were made to address the students.
2	Awareness among every student to publish articles and quality check can be made free.	Turnitin- Plagiarism software was made available in University Library for free quality check of Research manuscript.
3	Faculty should do self-education upliftment by doing online courses and enhance their knowledge for better and effective teaching.	Faculties and students enrolled in online courses through different platforms such as MOOC, SWAYAM etc.

Regards,

Dean

School of Medical & Allied Science

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Plot No. 2, Sector-17A, Yamuna Expressway, Greater Noida, Gautam buddh Nagar, Uttar Pradesh, India – 201206 School of Medical & Allied Sciences

Program: Bachelors of Pharmacy

GU/IQAC/Curricular Feedback/DIQAC/ATR

Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

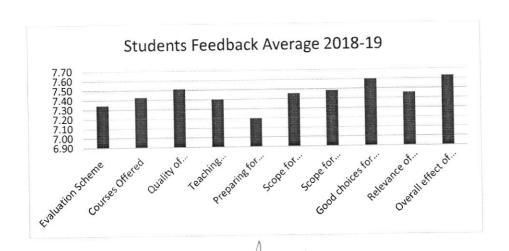
Academic Year: 2018-2019

A. Students Feedback:

Feedback from the B. Pharmacy students collected in the prescribed format. Feedback received from 35 students on the syllabus and curriculum studied by them.

Student Feedback (Average)

Student Feedback (Average)										
Α	В	С	D	Е	F	G	Н	I	J	
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co- curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum	
7.34	7.43	7.51	7.40	7.20	7.46	7.49	7.60	7.46	7.63	







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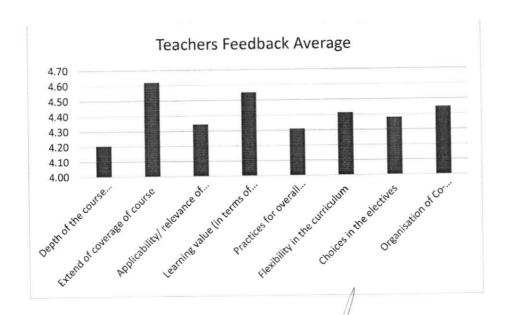
Program: Bachelors of Pharmacy

B. Teachers Feedback

Feedback on curriculum of B. Pharmacy is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 29 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

Α	В	С	D	Е	F	G	Н
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.21	4.62	4.34	4.55	4.31	4.41	4.38	4.43



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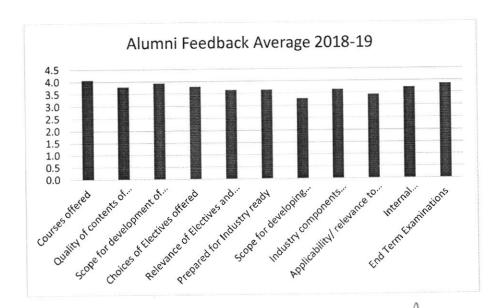
Program: Bachelors of Pharmacy

C. Alumni Feedback

Feedback from the B. Pharmacy alumni collected in the prescribed format. Feedback received from 14 alumni on the syllabus and curriculum studied by them.

Alumni Feedback (Average)

A	В	С	D	Е	F	G	Н	I	J	K
Courses offered	Quality of contents of syllabus	Scope for development of self-studying capacity	Choices of Electives offered	Relevance of Electives and Core courses with respect to Programme title	Prepared for Industry ready	Scope for developing creative talents by cocurricular/ extra-curricular activities	Industry components helped in the Job	Applicability/ relevance to real life situations	Internal assessment/continuous evaluation system	End Term Examinations
4.1	3.8	3.9	3.8	3.6	3.6	3.3	3.6	3.4	3.7	3.9



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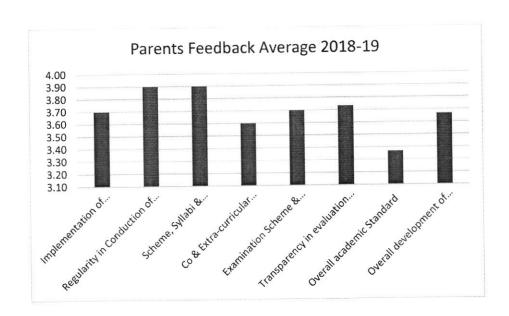
Program: Bachelors of Pharmacy

D. Parents Feedback

Feedback from the parents of the B. Pharmacy students collected in the prescribed format. Feedback received from 30 parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

Α	В	С	D	Е	F	G	Н
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
3.70	3.90	3.90	3.60	3.70	3.73	3.37	3.67



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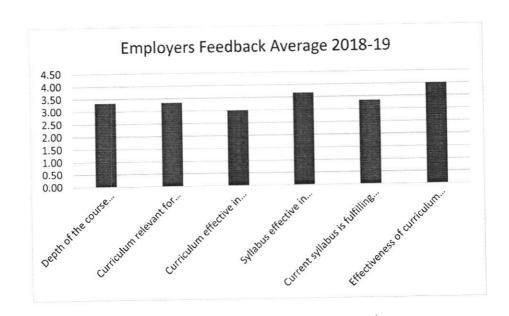
Program: Bachelors of Pharmacy

E. Employers Feedback

Employers of the School of Medical & Allied Sciences gave their feedback on the syllabus and curriculum being followed by the school. Total 3 employers feedback received for the current academic year.

Employers Feedback (Average)

Α	В	С	D	Е	F
Depth of the course content with respect to industry components	Curriculum relevant for employability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Current syllabus is fulfilling the need of the industry	Effectiveness of curriculum for development of entrepreneurship
3.33	3.33	3.00	3.67	3.33	4.00



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